



*citizenship education
on social inclusion*

Citizenship Education and Social Emotional Learning to prevent radicalization that can lead to violent extremism

Magda Rooze MA/MBA

Co-funded by the Erasmus+
Programme of the European Union



CONTEXT

- Working on prevention of radicalization since 2012

- European projects

EU TERRA
EU TERRA II
EU Pericles
EU FAIR
EU Cohesion

Co-funded by the Erasmus+
Programme of the European Union



COHESION

EU TERRA

- Literature review on radicalization
- Staircase to terrorism to describe the process of radicalization
by professor Fathali Moghaddam
- Fulfillment of the need to be accepted and to belong
as among the most important processes
- Important professional groups
- TERRA Toolkit

www.terratookit.eu



Co-funded by the Erasmus+
Programme of the European Union



COHESION

EU Pericles

- Families of radicalized persons
- What do they notice of the radicalization process
- What could they do as a family
- Where could they go for help and support

Co-funded by the Erasmus+
Programme of the European Union





EU Pericles

- Start of the radicalization process at very early age
- Radicalization in the social circle
- Systematic recruitment
- Radicalization process was not recognized by families
- No help or support to be found

Co-funded by the Erasmus+ Programme of the European Union



EU Pericles

- Online tools for Law Enforcement Agencies and Families

Family Information Portal

<http://platform-pericles.eu>

Co-funded by the Erasmus+ Programme of the European Union



COHESION

EU Cohesion

- lesson material for primary schools IMIND
- lesson material for secondary schools UCARE
- handbook for teachers
- toolkit for families 'At home at school'

Co-funded by the Erasmus+
Programme of the European Union



COHESION

EU Cohesion

- Literature: less problematic functioning and social difficulties when you can think about multiple solutions, oversee consequences and understand how reactions determine outcomes
- This asks for well developed social skills
- Social and emotional development are essential in education
- Schools are an important social environment

Co-funded by the Erasmus+
Programme of the European Union



COHESION

EU Cohesion

- IMIND
classroom activities on mindfulness, identity and roles,
perspective taking and conflict resolution
- UCARE
exercises on identity and roles, mindfulness, dealing with group
pressure, perspective taking and conflict resolution, critical open
mindedness, and political self-efficacy

Co-funded by the Erasmus+
Programme of the European Union



COHESION

EFFECTS

Interventions are found to have a reducing effect on:

- Being affected by challenges/disappointments
- Emotional distress
- Conduct problems
- Substance abuse
- Likelihood of being arrested
- Illness
- Mental problems
- Antisocial behavior

Co-funded by the Erasmus+
Programme of the European Union



COHESION

RECOMMENDATIONS

- Effects are regardless of social/ethnic background
- Intergroup connection is key
- Active involvement of teachers
- Possibility to integrate in every-day school activities

www.cohesion.eu

Co-funded by the Erasmus+
Programme of the European Union



COHESION

*citizenship education
on social inclusion*

THANK YOU

Co-funded by the Erasmus+
Programme of the European Union

